



UNIT GRAPHIC ORGANIZER

SUBJECT: Social Studies

UNIT: 2

COURSE: First

TEACHER: Eliana Torres

DATE: April 15th 2024

TITLE:

OUR CITY - THE COUNTRYSIDE - MASSIVE MEANS – MEANS OF TRANSPORT

THROUGHLINES:

1. Where is better to live, the city or the countryside?
2. How did my city look like before I was born?
3. What is the difference between an artificial and natural landscape?
4. How people do to communicate with people in other places?
5. What are the best ways to travel around the world?

GENERATIVE TOPIC

From the countryside to my hands!

UNDERSTANDING GOALS:

The students will recognize the differences between city and countryside zones, taking into account the city of Bogotá as reference point, by classifying information in landscapes drawings in order to identify different environments and locate themself in real places.

The students will describe the characteristics of mass media and means of transportation that people use to communicate by doing research and classifying pictures in comparative charts to recognize the importance of having the massive means in our life.

| | UNDERSTANDING PERFORMANCES | T I M E | ASSESSMENT | |
|--------------------------|--|----------------------------|---|--|
| | ACTIONS | | WAYS | CRITERIA |
| Exploration Stage | <p>To identify the differences between the city and the countryside, taking into account landscapes, their activities and people who live there.</p> <p>To locate places in the city and countryside by using the basic directions. (up-down-right-left)</p> <p>To know the mass media and means of transport used by people in different ways (rural and urban) and how they have changed around the history</p> <p>SYNTHESIS PROJECT PROGRESS “From the countryside to my hands!”</p> <ul style="list-style-type: none"> • Teacher will explain the project and they will role play as they were in a supermarket. • They will play memory games to identify differences between artificial and natural landscapes. | 2 Weeks | <ol style="list-style-type: none"> 1. Observing characteristics about rural and urban communities. (Shaping play dough) 2. Recognizing National’s symbols of Bogotá city 3. Knowing vocabulary about directions (songs-games) 4. Watching the evolution from old to modern mass media. 5. Learning vocabulary about means of transport. (song) | <ul style="list-style-type: none"> -Spatial-Environmental. -Historical-Cultural. |

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| <p style="text-align: center;">Guided Stage</p> | <p>To identify different environments and describe some communities' features in order to recognize the difference between an artificial and natural landscape.</p> <p>To know why Bogotá is the capital of the country, its changes and the social actors about Bogotá's history.</p> <p>To describe the mass media used according to real situations, the common forms of transportation and the way they mobilize.</p> <p>SYNTHESIS PROJECT PROGRESS "From the countryside to my hands!"</p> <ul style="list-style-type: none"> • Students will try to complete a comparative chart with characteristics about rural and urban landscapes • They will watch the cycle where food comes from and create poster to promote products in the supermarket • Students will explore massive means over the years by drawing simple timelines. | <p>4 weeks</p> | <ol style="list-style-type: none"> 1. Writing and colour elements in urban and rural zones. 2. Talking about Bogotá city as the most important city in Colombia. 3. Organizing types of mass media and how they connect people communities. 4. Thinking about the importance of having the massive means in our life. 5. Matching the terrestrial, aquatic and aerial means of transport. 6. Using and solving the reading sheet in the guide. | <p>-Spatial-Environmental</p> |
| <p style="text-align: center;">Learning Evidence</p> | <p>The project will be carried out transversally with all areas, and the central subject is social studies, in which it seeks to know the process of the transformation of products from the countryside to the city through a visit to the supermarket where they will identify, organize and buy products, taking into account a series of clues.</p> | <p>2 weeks</p> | <p>. Roll plays Rubric</p> <ol style="list-style-type: none"> 1. To assess the roll plays and speech. 2. To talk about some characteristics about rural and urban zones taking into account where food comes from. 3. To identify how people could get to a place using different means of transport. 4. To explain different mass media used to communicate each other. | <p>-Spatial-Environmental.</p> |